

Opportunity for Mastery/Engagement in Learning – Situation 1

One camper in your cabin always hangs back and chooses not to be involved with group activities. You've asked him for his ideas and tried to involve him in planning, but his attitude is always negative, and he says he doesn't want to play. What should you do?

Opportunity for Mastery/Engagement in Learning – Situation 2

One boy in your cabin is very withdrawn. He's only 9, and he is at camp on his own. He comes from a big family, but he has no siblings or close friends at camp with him. He mentioned to you the other day that he wishes he had stayed at home because his dad was going to take him and his little brothers fishing on Friday, but now he is going to miss the trip because he's at camp. What should you do?

Opportunity for Mastery/Engagement in Learning – Situation 3

As you pack your bags for camp, you remember that most of the campers in your cabin are 13 year-old girls. You've already packed some playing cards, a jump rope, and jacks, but you're sure there are some items you're forgetting. What else should you bring along to help keep the campers busy during cabin time or before lights out?

Opportunity for Mastery/Engagement in Learning – Situation 4

You're in charge of one of the workshops at camp. What you have planned involves having campers sit quietly and listen to the sounds of nature, then having them write down everything they heard. You're concerned that your activities might not interest boys and girls of all ages. What could you do to adapt your workshop to different age and gender groups?