

Inclusive/Welcoming Environment – Situation 1

You really like one of the campers in your group. She's bright, enthusiastic, and creative. She volunteers to do everything, and she does a good job. One of the other campers in the group accuses you of playing favorites and calls her the "counselor's pet." What should you do?

Inclusive/Welcoming Environment – Situation 2

The girls in your cabin are kind of "cliquey"—they aren't even trying to work and play well with a couple of the other campers whom they don't know well and who aren't in the "clique." You're getting frustrated because the girls who aren't part of the "in-group" have some great skit ideas that the others are ignoring.

Inclusive/Welcoming Environment – Situation 3

Campers are arriving! It's your first opportunity to meet everyone, and it's hard to remember all of the names. The camp director says you need to know every group members' name and face by dinnertime. What should you do?

Inclusive/Welcoming Environment – Situation 4

Only one of the campers in your group is Latino. The theme for this year's camp is "Holidays," and she suggests using traditions from Mexico's Cinco de Mayo in one of the celebrations. The other campers want to use traditions from the Fourth of July (Independence Day), instead. What do you do?