



# Walworth County YOUTH PROJECT LEADER REPORT

*If additional pages are needed, add your own paper. If completing this document on the computer, you may adjust spacing between questions as needed, but do NOT change the font or size of the information provided. Your type may be no smaller than 10 point.*

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Name: \_\_\_\_\_ Project Area: \_\_\_\_\_

# Years as a Youth Leader in this Project: \_\_\_\_\_ *Must match the project area on the accompanying 4-H Project Report.*

Check the category below which most closely describes this project area.

- \_\_\_\_\_ Agriculture
- \_\_\_\_\_ Home Economics
- \_\_\_\_\_ Miscellaneous (all other project areas)

## **A. Why did you sign up as a youth leader in this project area? What were you hoping to learn or accomplish?**

*Example: I wanted to help the members of my club build their construction skills while I improved my own communication and organizational skills. I decided to plan and host a birdhouse workshop for the members of my club.*

## **B. Explain what steps you took to learn or accomplish this?**

*Example: Determined number of people who would be making birdhouses; purchased the wood at a local building supply store; measured and cut out the pieces needed for each birdhouse; combined pieces with the necessary number of screws for each birdhouse to create building kits for my participants; etc.*

## **C. Who helped you during the process? How did they help you?**

*List individuals and briefly describe their roles. (Example: Mom—helped me pre-drill holes in the birdhouse pieces; my 4-H club leader—helped me set up the tables needed to complete this project; my grandfather—allowed me to use his electric saw.)*

**D. What resources did you use?**

List books, articles, websites, movies, stores, equipment, etc. that you utilized. Briefly explain the role of these resources. (Example: Wisconsin DNR's "Bluebird House Building Plans" were used as patterns to cut out pieces. My grandfather's woodworking shop was used to cut out the pieces.)

**E. Who benefited from your efforts? Explain how they benefited.**

Example: Fifteen 4-H members participated in my workshop. All of them created birdhouses they could take home and install in their yards. During the build, they got better at following directions and handling a screwdriver.

**F. Reflect on this years' experience. How would you improve it?**

Example: If I were going to plan and lead another birdhouse workshop, I would limit the number of youth who were participating to 8. Otherwise, I would recruit more teens or adults to help me. Lots of participants had questions at the same time and I had a hard time helping all of them as quickly as they would have liked.

**G. Tell one or two ways that this experience helped you become a better leader.** Example: I am better at thinking about the big picture. I now understand why having a first aid kit handy is important!

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

You may place up to three sheets of support materials behind this Youth Project Leader Report. Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector. Photos should be captioned. References to you in news clippings should be highlighted or underlined. Support materials may include photos, news clippings, and other documents that you feel best represent your project. No scrapbooking.