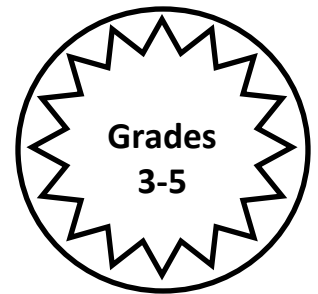




Walworth County 4-H Project Report



If additional pages are needed, add your own paper. If completing this document on the computer, you may adjust spacing between questions as needed, but do NOT change the font or size of the information provided. Your type may be no smaller than 10 point.

Name: _____ Project Area: _____
Choose one from the list below.

Years in this Project Area: _____

- | | | | | | | |
|-----------------------|--------------------|-----------------------------|---------------------|-------------------|--------------------------|----------------------|
| •Adventures | •Child Development | •Electricity | •Geospatial | •Legos | •Sheep | •Water |
| •Aerospace | •Citizenship | •Entomology | •Goats | •Model Horses | •Shooting Sports | •Wildlife |
| •Arts & Crafts | •Clothes Horse | •Exploring | •Health | •Photography | •Speaking | •Wildflowers |
| •Backpacking & Hiking | •Communications | •Entrepreneurship | •History & Heritage | •Plant Crafts | •Small Engines | •Woodworking |
| •Beef | •Clothing | •Exploring Your Environment | •Home Environment | •Poultry | •Small Pets | •Workforce Readiness |
| •Bees/Beekeeping | •Computers | •Fishing | •Home Grounds | •Power of Wind | •Swine | •Youth Leadership |
| •Bicycle | •Consumer Savvy | •Flowers | •Horse | •Rabbits | •Theater Arts & Clowning | |
| •Bicycling as Rec | •Creative Writing | •Food Preservation | •Horseless Horse | •Recycling | •Tractors | |
| •Birds | •Crocheting | •Foods & Nutrition | •Houseplants | •Robotics | •Vegetables | |
| •Cake Decorating | •Crops | •Forestry | •Hunting | •Scale Models | •Vet Science | |
| •Cats | •Dairy | •Fruits | •International | •Scrapbooking | •Videography | |
| •Canoeing | •Dogs | •Geology | •Knitting | •Self-determined | •Walk In My Shoes | |
| | | | | •Service Learning | | |

A. Why did you sign up for this project this year?

What were you hoping to learn or accomplish?

B. What did you make or what activities did you do in this project?

Example: Set the table for family meals weekly all year; baked 6 loaves of yeast bread; completed an experiment to learn what yeast eats; and entered a loaf of yeast bread in the fair

C. What resources did you use to help you grow in this project?

List books read, research done, workshops or county project meetings attended, experts consulted, project-related site visits, project manuals consulted, classes taken, shows attended, etc.

D. Who helped you with your project? How did they help?

Example: My mom helped me pick out fabric for my quilt square; my brother helped me select my cavies for show

E. Did you give a talk or demonstration for others on this project?

Circle one: YES NO If yes, what was your specific topic? _____

Example: How to make a floral centerpiece

F. What did you do in this project to help others?

Example: Made nutritious snacks for nursing home residents; helped with two park clean-ups; raised money for the local animal shelter; helped a fellow member show her pig; taught a friend how to make a block print

G. What did you learn while you were doing this project?

List five things. These can be ideas or skills. They may be brand new things learned, or things you improved on since last year.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

H. What will you remember most about your project experience this year? Explain.

I. Will you take this project next year? Why or Why not? Explain.

J. How will your new skills help you at home or school? Explain.

You may place up to three sheets of support materials behind this 4-H Project Report form. Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector. Photos should be captioned. References to you in news clippings should be highlighted or underlined. Support materials may include photos, news clippings, and other documents that you feel best represent your project. No scrapbooking.