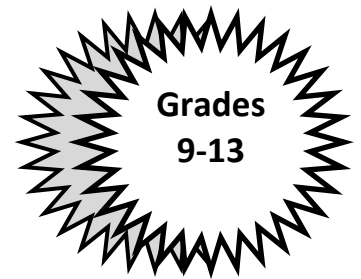




2014-2015 Walworth County 4-H Project Report



If additional pages are needed, add your own paper. If completing this document on the computer, you may adjust spacing between questions as needed, but do NOT change the font or size of the information provided. Your type may be no smaller than 10 point.

Name: _____ Project Area: _____
Choose one from the list below.

Years in this Project Area: _____

*Check this box if you were a youth leader in this area:

- Adventures
- Aerospace
- Arts & Crafts
- Backpacking & Hiking
- Bees/Beekeeping
- Bicycle
- Bicycling as Rec
- Birds
- Cake Decorating
- Cats
- Canoeing
- Child Development

- Citizenship
- Clothes Horse
- Clothing
- Communications
- Computers
- Consumer Savvy
- Creative Writing
- Crocheting
- Crops
- Dogs
- Electricity
- Entomology
- Entrepreneurship
- Exploring

- Exploring Your Environment
- Fishing
- Flowers
- Food Preservation
- Foods & Nutrition
- Forestry
- Fruits
- Geology
- Geospatial
- Health
- History & Heritage
- Home Environment

- Home Grounds
- Horse
- Horseless Horse
- Houseplants
- Hunting
- International
- Knitting
- Legos
- Model Horses
- Photography
- Plant Crafts
- Power of Wind
- Recycling
- Robotics

- Scale Models
- Scrapbooking
- Self-determined
- Service Learning
- Shooting Sports
- Speaking
- Small Engines
- Small Pets
- Theater Arts & Clowning
- Tractors
- Vegetables
- Vet Science
- Videography

- Walk In My Shoes
- Water
- Wildlife
- Wildflowers
- Woodworking
- Workforce Readiness
- Youth Leadership

Rabbits, Poultry, Sheep, or Swine, They require different forms.

*If you were a youth leader in this project area, complete a *Youth Project Leader Report* and place it directly behind this 4-H Project Report.

Note: Do **NOT** use this record form for the following projects: Beef, Dairy, Goats,

A. Why did you sign up for this project this year?

What were you hoping to learn or accomplish?

B. What did you make or what activities did you do in this project?

Example: Set the table for family meals weekly all year; baked 6 loaves of yeast bread; completed an experiment to learn what yeast eats; and entered a loaf of yeast bread in the fair

C. What resources did you use to help you grow in this project?

List books read, research done, workshops or county project meetings attended, experts consulted, project-related site visits, project manuals consulted, classes taken, shows attended, etc.

D. Who helped you with your project? How did they help?

Example: My mom helped me pick out fabric for my quilt square; my brother helped me select my cavies for show

E. Did you give a talk or demonstration for others on this project?

Check one: YES NO If yes, what was your specific topic? _____

Example: How to make a floral centerpiece

F. What did you do in this project to help others?

Example: Made nutritious snacks for nursing home residents; helped with two park clean-ups; raised money for the local animal shelter; helped a fellow member show her pig; taught a friend how to make a block print

G. What did you learn while you were doing this project?

List five things. These can be ideas or skills. They may be brand new things learned, or things you improved on since last year.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

H. What will you remember most about your project experience this year? Explain.

I. Will you take this project next year? Why or Why not? Explain.

J. How do you think your project work this year will help you as an adult? Consider applications to your daily life, career, hobbies, etc.

You may place up to 3 pages of support materials behind this record sheet. This can include pictures(must be captioned), newspaper clippings(with reference to you highlighted or underlined), or other project documents that are important to you. Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector.

No scrapbooking.