Words parents and caregivers use with children set the stage for a child to think and independently solve problems. Children need practice thinking of alternatives and developing their problem solving skills. Parents and other caregivers can develop and practice these skills at the Raising a Thinking Child Workshops.

Participants will:

- Learn to use the "I Can Problem Solve" discipline ladder.
- Use word pairs to build a vocabulary for problem solving.
- Give children skills to solve problems taking into account their own and other's feelings.

The Raising a Thinking Child workbook offers activities and games to make learning to problem solve FUN for both children and caregivers.

For more information or to register for upcoming workshops, contact:

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FAQ

Frequently Asked Questions about Raising a Thinking Child

WHERE IS THE PROGRAM OFFERED?
The program is being offered at St. Francis de Sales Parish Church, 148 W. Main Street (Jonah Room), Lake Geneva, WI. All families, regardless of religious affiliation are able to attend.

CAN MY CHILD ATTEND?
Yes, children who are four and older on the first day of class can attend the children’s program during the classes, free of charge.

HOW LONG IS THE COURSE?
The Raising a Thinking Child workshop series consists of 8 weekly classes, held on Mondays, September 29, October 6, 13, 20, 27, and November 10, 17, 24, 9:00-10:30 a.m. It is important that you attend as many classes as possible to obtain the desired results with your child(ren).

WHAT IS THE COURSE FEE?
The cost for the course is $25. Registration includes the Raising a Thinking Child workbook and other program materials and handouts. Scholarship or registration reimbursement may be available.

HOW DO I REGISTER?
Call (262) 741-4962 and speak with Jenny Wehmeier, RTC Instructor.

The I CAN PROBLEM SOLVE approach in the Raising a Thinking Child workshop series helps parents guide their young children to solve common, everyday problems and prevent more serious problems down the road.

Children as young as 4 years of age can learn to think for themselves in ways most of us never thought possible. By following the evidenced-based Raising a Thinking Child program, you can teach young children:

- How to solve problems and resolve daily conflicts.
- To explore alternative solutions and their consequences.
- To consider the feelings of others.

The program helps shy children to become more assertive and impulsive children to cope with frustration when things don’t go their way.

The skills children learn through this program can prevent and reduce early behaviors that predict later problems such as violence, abuse, and depression.